



LEARNING COMMONS-ACADEMIC SUPPORT

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DOCUMENTATION GUIDELINES FOR
PSYCHIATRIC/PSYCHOLOGICAL DISABILITIES

In order to ensure the provision of **reasonable** and **appropriate** academic accommodations for students with a disability, the following documentation is needed:

- A diagnostic report which includes a statement of the presenting problem and a summary regarding the severity of the symptoms.
- Information concerning the impact of the Psychiatric/Psychological condition on the educational setting, including **functional limitations** and **recommendations** for appropriate accommodations.
- Currently prescribed treatments, and/or assistive devices. Any significant medication side effects that may affect physical, perceptual, or cognitive functioning within the academic setting should be described.
- Name/Title of the evaluator(s).
- If the documentation is more than one (1) year old, please provide a description of

